

Woodhey

high school

Basic Information

Address	Woodhey High School, Bolton Road West, Ramsbottom, Bury BL0 9QZ
Telephone number	(01706) 82 5215 (5 lines)
Fax number	(01706) 82 5989
World Wide Web site	www.woodhey.bury.sch.uk .
Designation	Co-educational Community Secondary Comprehensive Day School and Specialist Science College
Age Range	11 – 16 years
Headteacher	Mr M Braidley BEd., MEd., Adv DipEd.
Chair of Governors	Mrs L Nandy, c/o Woodhey High School

Admission Information, 2006

- * The admission limit for September 2006 was 192.
- * Category 1 - All preferences were satisfied
- * Category 2 - All preferences were satisfied
- * Category 3 - All preferences were satisfied
- * Category 4 - All preferences were satisfied
- * Category 5 - The 53 children living closest to the school have been offered places. The furthest distance offered was 3.281miles.

For admissions in September 2007, requests will be considered in the following order:

- * Category 1 - *Children in public care.*
- * Category 2 - *Children with a statutory right to places, e.g. children with Statements of Special Educational needs.*
- * Category 3 - *Children living in the catchment area.*
- * Category 4 - *Children who will have siblings at the school at the date of their admission. For this purpose, a brother or sister may be a full or step-brother or a full or a step-sister, living at the same address.*
- * Category 5 - *Other children with distance from home to school deciding priority.*

If you wish your child to come to Woodhey and you live outside the catchment area, you must have Woodhey as your first choice to have any realistic chance of obtaining a place for your child.

More detailed information is available in the *Transfer to High Schools 2007 Information Handbook*.

General Information

A prospectus like this cannot tell you everything about our school. Should you have a query about any aspect of school life, then please write to the Headteacher or telephone him at the school on 01706 825215. He will be only too willing to make an appointment for you to see him or the member of staff appropriate to your query.

With sufficient notice, it is usually possible for visitors to tour the school in order to get the 'feel' of it. Nothing special is laid on. Should you visit us, you will simply see a normal working day, but we think you will be impressed, not only by the facilities, but also by the pupil's smart appearance, good manners and the high standards of teaching and learning. We have a good record for discipline and you will find children who are happy, confident and purposeful. So why not give us a try?

Curriculum documents and schemes of work are available from the Headteacher in school. In addition, our annual Open Day/Evening is designed to give a clear idea of what the school has to offer. This year's Open Day/Evening will be on **Tuesday, 3 October** at the following times: during the day from 9.15 am to 11.30 am and in the evening between 6.30 pm and 8.30 pm. The Headteacher will speak at 6.40 pm and 7.40 pm in the Frank Bennett Hall.

Woodhey

high school

Timing of the School Day

The school operates a 50-period fortnight, which is divided into ten five-period days, as indicated below. Actual class contact time (excluding breaks, lunches and assemblies) is 25 hours per week.

Monday, Tuesday, Thursday and Friday

Registration 08.35 am - 08.45 am

Period 1 08.45 am - 09.45 am

Period 2 09.45 am - 10.45 am

Break 10.45 am - 11.05 am

Period 3 11.05 am - 12.05 pm

Lunch 12.05 pm - 13.05 pm

Registration 13.05 pm - 13.15 pm

Period 4 13.15 pm - 14.15 pm

Period 5 14.15 pm - 15.15 pm

Wednesday (am as above - pm detailed below)

Registration/ Assembly 13.05 pm 13.25 pm

Period 4 13.25 pm 14.25 pm

Period 5 14.25 pm 15.25 pm

Attendance

Pupil attendance rates are high, and any unauthorised absence is followed up by Form Tutors, Heads of Year and, where necessary, the Education Welfare Officer.

During 2005-2006 there were 987 pupils on roll. The attendance record was 94.4%, with just 0.6% of absences unauthorised.

Holiday Arrangements, 2006 – 2007

	Close	Open
Autumn Term 2006		Wednesday, 6 September
Autumn Mid-Term	Friday, 20 October	Monday, 30 October
Christmas	Thursday, 21 December	Monday 8 January 2007
Spring Mid-Term	Friday, 9 February	Monday, 19 February
Easter	Thursday, 29 March	Monday, 16 April
May Day	Friday, 4 May	Tuesday, 8 May
Spring Bank Holiday	Friday, 25 May	Monday, 4 June
Summer 2007	Friday 20, July	

(Arrangements for 2007 – 2008 will be similar)

Destination for 2005 leavers

Employment	12.5 %	FT Education	80 %
Training	2 %	Other	5.5%

The 2006 Woodhey figures for the destinations of school leavers were not available as the Prospectus went to press.

School Meals

Pupils may go home for lunch, bring sandwiches or purchase a school meal from our cafeteria-style dining rooms. School meals are in line with the latest government Healthy Eating in Schools guidelines.

Pupils going home for dinner can obtain the necessary lunch pass on production of a letter of consent from their parents. Pupils should then go home rather than standing around in the community to eat their lunch. They should return to school at 1.00 pm in time for afternoon registration. Pupils who infringe the school rules will have their lunch pass confiscated.

Charging and Remissions Policy

Copies of the school's Charging and Remissions Policy are available from the school, on request.

Briefly, charges for additional activities which take place in school time are voluntary, though many such activities could not take place without a parental contribution. Some additional activities out of school time are charged for at cost.

In some circumstances, the Governors are entitled to bill parents for expenses, for instance a fee paid for an examination which their child, without reason, failed to attend.

Woodhey

high school

Religious Education

The school is not affiliated to any particular religious denomination but pupils attend a weekly assembly of a broadly Christian nature as well as sharing a 'Thought for the Week' in form time. Weekly Religious Education periods cover religious beliefs and practice, mainly of Christianity, but also involve pupils learning **about** religion and **from** religion, and applying their attitudes to contemporary debates and issues. RE is designed to encourage tolerance and prepare pupils to take their place in a diverse, multi-cultural society.

However, parents wishing to exercise their rights under Circular 1/94 need to inform the Headteacher in writing of their intention to withdraw their children from religious worship or instruction.

Class Grouping and Setting

At least 192 pupils enter the school each September to create Year Seven, which, in turn, is divided into six mixed-ability forms. At the start of Year 7 pupils are taught in these mixed-ability groups so that they have the opportunity to adjust to the new school environment before any decisions are made as to aptitude. However, in English, Maths and Science they are set on entry to the school on the basis of KS2 assessments.

Between Years 8 and 11, most subjects - for instance, English, Mathematics, French, Spanish, Geography, History and Science – are taught on a setted basis. The advantage here is that children can be taught in smaller groups of similar ability, thus enabling them to progress at a speed suited to their individual needs: high flyers can move rapidly through their courses whilst slower learners can progress more steadily, in order to consolidate their skills and knowledge. Sets in each subject are timetabled concurrently to enable pupils to move up or down as their progress indicates, and regular assessment ensures that movement between sets occurs when needed.

However, other subjects such as Art, Drama, Music, Religious Education, Physical Education, Design & Technology, ICT and Personal, Social and Health Education continue to be taught on a broadly mixed-ability basis. In this way children remain exposed to the wide social mix which they will experience in later life.

School Uniform

Uniform is compulsory at Woodhey and we are proud of the generally smart appearance of the vast majority of our pupils.

We would respectfully ask parents to support us by noting that the following are **not** part of our school uniform, and should **not** be worn by pupils in school or on the way to and from school:

- Non-regulation sweatshirts
- Non-regulation coloured scarves
- Hats/baseball caps
- Brightly coloured outdoor coats
- Denim jackets

Girl's skirts should be worn **no shorter than 3"** above the knee. Skirts and trousers should be the styles specified on the uniform list. Regulations about footwear also appear on the list.

Parents are strongly urged to ensure that all their child's clothing and valuable property **are clearly named**.

Our pupils are not allowed to wear make-up, including nail polish, whilst in school uniform, nor is the wearing of jewellery (apart from a wristwatch) permitted. **Parents are strongly advised not to have their children's ears pierced during term time or breaks other than summer**, as the wearing of earrings/studs is not allowed. Similarly, studs in the tongue, nose, or other parts of the face are not acceptable. The staff reserve the right to confiscate jewellery from pupils who break the rules: confiscated jewellery is safely stored in school, and can be reclaimed each half term.

Extreme hairstyles are, similarly, unacceptable e.g. unnatural hair colours, extreme hair cuts, etc.

Failure to conform with these requirements may result in the pupil's being internally isolated for a fixed period of time.

Woodhey

high school

Transport

School buses are provided, morning and afternoon, running to and from various points in and around the catchment area. Consequently, all pupils should be able to come to and go from school independently. Free bus passes are available for those living over three miles from the school.

There is limited storage for cycles, which are brought to school at the owner's risk. **The wearing of cycle helmets by cyclists is strongly encouraged.** Arrangements for storing cycles are made early in the autumn term.

Insuring any expensive items brought into school is always recommended.

Sanctions and Rewards

The school's Code of Conduct, drawn up with pupils, sets out expected acceptable behaviour at Woodhey. Where pupils fail to keep to the Code, or fail to reach acceptable standards in their work, they may be required to attend school detention. Parents will receive 24 hours' written notice in this event.

For more serious misbehaviour, we have available a number of strategies, including daily report, school contract, internal isolation, and, ultimately, fixed term or permanent exclusion. Wherever possible, we try to use strategies which will support the pupil in improving his/her behaviour, and parents will be invited to work together with the staff to address any problems.

Rewards for good work, effort and behaviour are also emphasised at Woodhey. House points and certificates are awarded, and pupils' achievements are regularly acknowledged, by praise, in assemblies, or in our 'Good News' file.

Child Protection

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour, or failure to develop. Where it appears that a child may have been abused, the school is required, as part of the local Child Protection Procedures, to report its concerns to the Social Services Department immediately. Parents will always be informed in such an event.

Bullying

The school has a written Anti-Bullying policy: bullying is always taken seriously, and parents should contact the child's Form Tutor or Head of Year as soon as possible if they suspect that their child is being bullied at school. Parents of both the bully and the bullied are often invited in to school to try to work out an early solution to the problem. Staff will always provide a listening ear to pupils who feel that they are being bullied by others. Pupils may also speak to staff at the weekly Drop-in which is open in the Library each Monday lunchtime. We also operate a 'buddy' system to support our younger pupils.

Sex Education

Sex Education is delivered through the school's Personal, Social and Health Education lessons. In addition to receiving factual information, pupils will also be helped to understand the complex nature of personal relationships, love and family life, and learn about sexual responsibility and consideration for others. Our experienced staff handle such issues sensitively, and our programme is in line with Bury's LEA's policy on Sex Education. Parents wishing to exercise their right to withdraw their children from Sex Education should inform the Headteacher in writing.

Valuables

The school is not insured for the loss/theft of valuable items. We therefore strongly discourage pupils from bringing in such items. Mobile phones, iPods, MP3 players, games consoles etc are not allowed, and will be confiscated from pupils, stored under safe conditions, and returned to parents as soon as is practicable. We have enjoyed the support of the vast majority of parents on this matter.

Woodhery

high school

Boys' Uniform Requirements

Blazer: Maroon, polyester blazer with school badge on breast pocket from approved school uniform suppliers.

Shirt: White, straight-collared (standard fit, no soft collar). The short-sleeve version is acceptable.

Tie: Maroon with woven crest.

Trousers: Charcoal grey, plain trousers. Plain or pleated front.

Sweater: The wearing of this garment is optional. If worn, it should be a maroon 60% wool 40% nylon v-necked sweater to retain its smart appearance and wearability e.g. Trutex.

Socks: Plain mid-grey, charcoal or black socks. No white socks to be worn, apart from PE/Games.

Shoes: Black, sensible school shoes without badges, coloured bands or coloured laces. **No boots or trainers to be worn.**

Outer Coat: (Optional). If worn, it should be **plain** in colour, and should cover the blazer.

Sportswear:

Indoor:

White pumps/trainers and white ankle socks; white shorts. White polo shirt with school badge (available only from Cocker Sports: order through school).

Outdoor:

Maroon rugby/soccer jersey with school badge (available only from Cocker Sports: order through school). Football or rugby boots; school football socks – black with maroon tops; black shorts.

In the interest of hygiene, **all** boys must bring either swimming trunks or a change of underwear to each P.E. and Games lesson; a towel is also essential.

Practical Work An apron for practical work in workshops is required.

Geometry Set: Containing ruler, pencil, compass, protractor, eraser and calculator.

Girls' Uniform Requirements

Blazer: Maroon, polyester blazer with school badge on breast pocket from approved school uniform suppliers.

Blouse: White blouse (standard fit) with straight collar (no soft collar), to be worn with school tie.

or Pink/white check rever neck blouse, long/short sleeves from suppliers.

Tie: Maroon with woven crest.

Skirt: Grey '**Honeybees**' skirt from suppliers. A-line; no waistband and of acceptable length. (No shorter than 3" above the knee.)

Trousers: The wearing of trousers is optional. If worn, they should be the agreed school trouser from suppliers.

Sweater: The wearing of this garment is optional. If worn, it should be a maroon 60% wool 40% nylon v-necked sweater to retain its smart appearance and wearability e.g. Trutex.

Socks: Mid-grey plain-coloured socks or black heavyweight opaque tights.

Shoes: Black, sensible **flat** school shoes without badges, coloured bands or coloured laces. **No platform shoes, boots, trainers or backless shoes.**

Flat shoes are required for reasons of safety.

Outer Coat: (Optional) If worn, it should be **plain** in colour, and should cover the blazer.

Sportswear: Pleated maroon skirt - 'Trutex' - with matching athletic shorts; white polo shirt with school badge – (available only from Cocker Sports: order through school). White pumps/trainers and white sports socks: hockey socks (black with maroon tops). Sweatshirts are optional but they must be obtained from school from the P.E. Department. A towel must be brought to all P.E. lessons.

Practical Work An apron for practical work in workshops is required.

Geometry Set: Containing ruler, pencil, compass, protractor, eraser and calculator.

Approved Uniform Suppliers

Monkhouses, 116 The Rock, Bury
Intersport Bury Ltd., 33 The Haymarket, Bury
Murray's Family Clothing, 26 Bridge Street, Ramsbottom

Pretty Things, Unit 14, The Market Hall, Bury
Cocker Sports, Burnley

Woodhey

high school

Summary of GCSE Results 2006 (Number of pupils in school aged 15 years = 187)						
	Entered 5+ GCSE's	Achieving 5+A*-C's	Achieving 5+ A*-G's	Entered 1+GCSEs	Achieving 1+ GCSEs	Achieving No GCSEs
Woodhey 2006	100%	64%	96%	100%	100%	0%
Other Bury Schools (2005)		57.8%	95.4%		98.9%	
All England (2005)		56.5%	90.1%		97.4%	

End of Key Stage 3 Assessments: Spring 2006 (Figures may not total 100% because of rounding)

**Woodhey
High
School**

WOODHEY % of pupils at each level: TEACHER ASSESSMENT												
	D	A	W	1	2	3	4	5	6	7	8	EP
English	0	0	0	0	0	3	9	50	35	3	0	0
Maths	0	1	0	0	1	5	6	14	40	30	4	0
Science	0	0	0	0	1	2	9	33	35	22	0	0

WOODHEY % of pupils at each level: TEST LEVELS										
	D	A	B3/4	3	4	5	6	7	8	EP
English	1	5	2	2	14	34	33	9	0	0
English Reading	1	4	9	0	17	31	30	9	0	0
English Writing	1	2	4	0	13	39	30	13	0	0
Mathematics	0	1	1	5	6	15	34	31	8	0
Science	0	1	1	2	9	31	35	20	0	0

WOODHEY SUMMARY			English	Maths	Science
% pupils at level 5 and above			76%	87%	87%
% pupils at level 6 and above			42%	73%	55%

NATIONAL % of pupils at each level: TEACHER ASSESSMENT												
	D	A	W	1	2	3	4	5	6	7	8	EP
English	0	1	0	0	1	6	20	37	25	8	0	0
Maths	0	1	0	0	1	7	15	25	28	19	4	0
Science	0	1	0	0	1	6	20	35	26	10	0	0

NATIONAL % of pupils at each level: TEST LEVELS										
	D	A	B3/4	3	4	5	6	7	8	EP
English	0	4	9	0	13	39	26	9	0	0
Reading	0	3	14	0	14	36	23	9	0	0
Writing	0	3	7	0	13	39	25	12	0	0
Mathematics	0	3	2	6	14	21	28	20	5	0
Science	0	3	3	6	19	33	25	12	0	0

**National
2005
Figures**

Woodhery

high school

2005 / 2006 GCSE Exam Results achieved by Year 11 (girl, boy, total)

Entries		A*	A	B	C	D	E	F	G	Ut	N*
English	g	87	1	14	21	30	18	2	0	1	0
	b	100	0	4	19	36	27	8	3	2	1
	t	187	1	18	40	66	45	10	3	3	1
English Lit	g	81	6	16	19	32	5	2	0	0	1
	b	85	1	9	23	30	17	3	0	0	2
	t	166	7	25	42	62	22	5	0	0	3
Maths	g	86	2	6	16	32	16	7	7	0	0
	b	100	0	14	16	29	25	7	9	0	0
	t	186	2	20	32	61	41	14	16	0	0
Science Single Award	g	12	0	1	0	3	1	5	2	0	0
	b	15	0	0	0	2	5	4	4	0	0
	t	27	0	1	0	5	6	9	6	0	0
Science: Dble Award	g	75	9	8	7	31	16	2	1	0	1
	b	85	6	13	11	32	16	5	2	0	0
	t	160	15	21	18	63	32	7	3	0	1
Art & Design	g	28	1	5	5	8	3	3	3	0	0
	b	10	0	0	1	2	3	3	1	0	0
	t	38	1	5	6	10	6	6	4	0	0
Business & Com Studies	g	7	3	1	3	0	0	0	0	0	0
	b	12	2	4	2	2	1	1	0	0	0
	t	19	5	5	5	2	1	1	0	0	0
Business Studies	g	20	0	3	5	5	3	3	0	0	1
	b	27	0	2	5	12	4	2	1	0	1
	t	47	0	5	10	17	7	5	1	0	2
Child Development	g	31	1	3	3	6	6	8	2	0	2
	b	5	0	0	2	1	0	0	1	0	1
	t	36	1	3	5	7	6	8	3	0	3
D&T Electronic Products	g	2	0	2	0	0	0	0	0	0	0
	b	13	1	1	4	7	0	0	0	0	0
	t	15	1	3	4	7	0	0	0	0	0
D&T Food Technology	g	15	0	4	2	7	2	0	0	0	0
	b	23	1	3	6	11	1	0	0	0	1
	t	38	1	7	8	18	3	0	0	0	1
D&T Graphic Products	g	10	0	4	3	2	1	0	0	0	0
	b	5	0	1	0	1	1	1	0	1	0
	t	15	0	5	3	3	2	1	0	1	0
D&T Resistant Materials	g	6	0	3	1	2	0	0	0	0	0
	b	32	3	4	2	10	10	2	1	0	0
	t	38	3	7	3	12	10	2	1	0	0
Drama	g	5	0	0	1	3	1	0	0	0	0
	b	8	0	2	4	1	1	0	0	0	0
	t	13	0	2	5	4	2	0	0	0	0
French	g	41	1	7	6	11	8	4	3	1	0
	b	55	0	1	4	14	18	12	4	1	1
	t	96	1	8	10	25	26	16	7	2	1
Geography	g	56	10	6	10	14	9	6	1	0	0
	b	61	4	5	11	20	14	3	4	0	0
	t	117	14	11	21	34	23	9	5	0	0

Entries		A*	A	B	C	D	E	F	G	Ut	N*
History	g	25	1	3	8	3	4	3	2	1	0
	b	33	1	7	8	7	1	5	2	2	0
	t	58	2	10	16	10	5	8	4	3	0
ICT	g	50	0	5	8	16	14	3	4	0	0
	b	49	0	1	6	13	15	6	5	2	1
	t	99	0	6	14	29	29	9	9	2	1
Music	g	14	0	6	3	2	2	0	1	0	0
	b	8	1	3	0	1	1	1	1	0	0
	t	22	1	9	3	3	3	1	2	0	0
Physical Education	g	14	1	1	5	1	5	1	0	0	0
	b	28	0	3	4	9	9	3	0	0	0
	t	42	1	4	9	10	14	4	0	0	0
Religious Education	g	13	5	2	6	0	0	0	0	0	0
	b	1	0	0	0	1	0	0	0	0	0
	t	14	5	2	6	1	0	0	0	0	0
Spanish	g	39	1	2	10	11	12	3	0	0	0
	b	28	0	0	4	10	10	4	0	0	0
	t	67	1	2	14	21	22	7	0	0	0

Ut Denotes an unclassified result.

N* Denotes absence / no result.

Other Results

Entry Level Certificate

	Entered	Level 3	Level 2	Fail
Geography	11	10	0	1
Spanish	9	8	0	1

Level 3 is the highest level awarded at Entry Level.