

# Woodhey High School

## Basic Information

<b>Address</b>	Woodhey High School, Bolton Road West, Ramsbottom, Bury BL0 9QZ
<b>Telephone number</b>	(01706) 82 5215 (5 lines)
<b>Fax number</b>	(01706) 82 5989
<b>Web site</b>	<a href="http://www.woodhey.bury.sch.uk">www.woodhey.bury.sch.uk</a> .
<b>E-mail</b>	<a href="mailto:woodhey@bury.gov.uk">woodhey@bury.gov.uk</a>
<b>Designation</b>	Co-educational Community Secondary Comprehensive Day School and Specialist Science College
<b>Age Range</b>	11 – 16 years
<b>Headteacher</b>	Mr M Braidley BEd., MEd., Adv DipEd.
<b>Chair of Governors</b>	Mrs L Nandy, c/o Woodhey High School

## General Information

A prospectus like this cannot tell you everything about our school. Should you have a query about any aspect of school life, then please write, email or telephone the Headteacher on 01706 825215. He will be only too willing to make an appointment for you to see him or the member of staff appropriate to your query.

With sufficient notice, it is usually possible for visitors to tour the school in order to get the 'feel' of it. Nothing special is laid on. Should you visit us, you will simply see a normal working day, but we think you will be impressed, not only by the facilities, but also by the pupils' smart appearance, good manners and the high standards of teaching and learning. We have a good record for discipline and you will find children who are happy, confident and purposeful. So why not visit us?

Curriculum documents and schemes of work are available from the Headteacher in school. In addition, our annual Open Day/Evening is designed to give a clear idea of what the school has to offer. This year's Open Day/Evening will be on **Tuesday, 6 October** at the following times: during the day from 9.15 am to 11.45 am and in the evening between 6.15 pm and 8.30 pm. The Headteacher will speak at 6.30 pm and 7.15 pm in the Frank Bennett Hall.

# SPECIALIST SCIENCE COLLEGE

# Woodhey High School

## Admission Information, 2009

- The admission limit for September 2009 was 192.
- Category 1 - All preferences were satisfied
- Category 2 - All preferences were satisfied
- Category 3 - All preferences were satisfied
- Category 4 - All preferences were satisfied
- Category 5 - The 49 children living closest to the school were offered places. The furthest distance offered was 4.60 miles.

For admissions in September 2010, requests will be considered in the following order:

- *Category 1 - Children in public care.*
- *Category 2 - Children with a statutory right to places, e.g. children with Statements of Special Educational Needs.*
- *Category 3 - Children living in the catchment area.*
- *Category 4 - Children who will have siblings at the school at the date of their admission. For this purpose, a brother or sister may be a full or step-brother or a full or a step-sister, living at the same address.*
- *Category 5 - Other children, with distance from home to school deciding priority.*

If you wish your child to come to Woodhey and you live outside the catchment area, you must have Woodhey as your **first choice** to have any realistic chance of obtaining a place for your child.

More detailed information is available in the *Transfer to High Schools 2010 Information Handbook*.

## School Meals

Pupils may go home for lunch, bring sandwiches, or purchase a school meal from our cafeteria-style dining room. School meals are in line with the latest government Healthy Eating in Schools guidelines.

Pupils going home for dinner can obtain the necessary lunch pass on production of a letter of consent and a 'passport-style' photograph from their parents. Pupils should then go home rather than standing around in the community to eat their lunch. They should return to school at 1.00 pm in time for afternoon registration. Pupils who infringe the school rules will have their lunch pass confiscated.

We would prefer pupils to remain on the school site at lunchtime, where their welfare is more easily monitored. The safety of our pupils is our prime concern at all times.

# SPECIALIST SCIENCE COLLEGE

# Woodhey High School

## Timing of the School Day

The school operates a 50-period fortnight, which is divided into ten five-period days, as indicated below. Actual class contact time (excluding breaks, registration, lunches and assemblies) is 24 hours 50 minutes per week.

Monday, Tuesday, Thursday and Friday

Registration	08.35 am - 08.45 am
Period 1	08.45 am - 09.45 am
Period 2	09.45 am - 10.45 am
Break	10.45 am - 11.05 am
Period 3	11.05 am - 12.05 pm
Lunch	12.05 pm - 13.05 pm
Registration	13.05 pm - 13.15 pm
Period 4	13.15 pm - 14.15 pm
Period 5	14.15 pm - 15.15 pm
Wednesday (am as above - pm detailed below)	
Registration/Assembly	13.05 pm - 13.35 pm
Period 4	13.35 pm - 14.30 pm
Period 5	14.30 pm - 15.25 pm

## Holiday Pattern

2009 - 2010	Close	Open
Autumn Term		Thur 03/09/09
Mid Term	Fri 23/10/09	Mon 02/11/09
Christmas	Fri 18/12/09	Mon 04/01/10
Mid Term	Fri 12/02/10	Mon 22/02/10
Easter	Thur 25/03/10	Mon 12/04/10
May Day	Fri 30/04/10	Tues 04/05/10
Spring Bank	Fri 28/05/10	Mon 07/06/10
Summer 2010	Fri 16/07/10	

**(Arrangements for 2010 – 2011 will be available shortly)**

## Destination for 2008 leavers

Employment	8.5%	FT Education	83%
Training	3%	Other	5%

*The 2009 Woodhey figures for the destinations of school leavers were not available as the Prospectus went to press.*

## Attendance (Figures taken from the Summer Census 2009)

Pupil attendance rates are high, and any unauthorised absence is followed up by Form Tutors, Heads of Year and, where necessary, the Education Welfare Officer.

During 2008-2009 there were 981 pupils on roll. The attendance record was 94%,

**SPECIALIST SCIENCE COLLEGE**

# Woodhey High School

## Rewards and Sanctions

Rewards for good work, effort and behaviour are emphasised at Woodhey. Merits are registered electronically allowing pupils' achievements to be regularly acknowledged. Whatever their achievement, we try to praise pupils in lessons, assemblies, or in our 'Good News' file.

Guidance for positive behaviour is on display in all classrooms.

The school's Code of Conduct, drawn up with pupils, sets out expected acceptable behaviour at Woodhey. Where pupils fail to keep to the Code, or fail to reach acceptable standards in their work, they may be required to attend school detention. Parents will receive 24 hours notice in this event.

For more serious misbehaviour we have available a number of strategies, including daily report, school contract, internal isolation, and, ultimately, fixed term or permanent exclusion. Wherever possible, we try to use strategies which will support the pupil in improving his/her behaviour and parents will be invited to work together with the staff to address any problems.

## Class Grouping and Setting

At least 192 pupils enter the school every September to create Year 7, which, in turn, is divided into six mixed-ability forms. At the start of Year 7 pupils are taught mainly in mixed-ability groups so that they have the opportunity to adjust to the new school environment before any decisions are made as to aptitude. However in English, Maths and Science they are put into sets in Year 7 and KS2 assessments are taken into account.

Between Years 8 and 11, most subjects - for instance, English, Mathematics, French, Spanish, Geography, History and Science and in some cases ICT - are taught on a setted basis. The advantage here is that children can be taught in groups of similar ability, often smaller, thus enabling them to progress at a speed suited to their individual needs: "High flyers" can move rapidly through their courses whilst those who tend to learn more slowly can progress steadily, in order to consolidate their skills and knowledge. Sets in each subject are timetabled concurrently to enable pupils to move up or down as their progress indicates, and regular assessment ensures that movement between sets occurs when needed.

Other subjects such as Art, Drama, Music, Religious Education, Physical Education, Design & Technology, and Personal, Social and Health Education continue to be taught on a broadly mixed-ability basis. In this way, children remain exposed to the wide social mix which they will experience in later life.

SPECIALIST SCIENCE COLLEGE

# Woodhey High School

## Support for every Pupil

We begin caring for our new pupils even before they arrive at Woodhey. The Head and Assistant Head of Year 7 visit children in their primary schools in Year 6 and this is followed by a “taster” day at Woodhey. In Year 7 pupils are placed in mixed ability groups with a form tutor, who is the first link between Woodhey and home. Our experienced team of Year 7 tutors ensures that pupils settle in quickly and happily and the Head and Assistant Head of Year work closely with the year group throughout this important time. The pastoral staff will remain with their form/year group the whole of their time at Woodhey.

## Curriculum Support

All young people have individual and unique needs and talents. However, some pupils require more support than others. To enable these pupils to achieve their full potential, we have to recognise this and plan accordingly. Most pupils will have additional needs at some time in their school career. Many of these pupils may require support throughout their time in school, whilst others may need a little extra support to overcome temporary difficulties. The Curriculum Support department aims to provide pupils with strategies and support to enable them to access school happily, safely and successfully.

## Enhanced Provision

The enhanced Provision for children with communication difficulties is an integral part of the Curriculum Support Department. We aim to promote the development of our pupils in an understanding and supportive environment. Given the right encouragement and inspiration, our students are able to develop their own personalities, build on their strengths and fulfil their potential.

## Transport

School buses are provided, morning and afternoon, running to and from various points in and around the catchment area. Consequently, all pupils should be able to come to and go from school independently. Free bus passes are available for those living over three miles from the school.

A new pass system is being introduced for anyone cycling into school. There is limited storage for cycles, which are brought to school at the owner's risk. **The wearing of cycle helmets by cyclists is compulsory.** Arrangements for storing cycles are made early in the autumn term.

**Insurance for any expensive items brought into school is always recommended.**

SPECIALIST SCIENCE COLLEGE

# Woodhey High School

## Religious Education

The school is not affiliated to any particular religious denomination, but we hold a weekly assembly of a broadly Christian nature. Weekly Religious Education lessons cover religious beliefs and practice, mainly of Christianity, but also involve pupils learning **about** religion and **from** religion, and applying their attitudes to contemporary debates and issues. RE is designed to encourage tolerance and prepare pupils to take their place in a diverse, multi-cultural society.

However, parents wishing to exercise their rights under Circular 1/94 need to inform the Headteacher in writing of their intention to withdraw their children from religious worship or instruction.

## Charging and Remissions Policy

Copies of the school's Charging and Remissions Policy are available from the school, on request.

Briefly, charges for additional activities which take place in school time are voluntary, though many such activities could not take place without a parental contribution. Some additional activities out of school time are charged for at cost.

In some circumstances, the Governors are entitled to bill parents for expenses, for instance a fee paid for an examination which their child, without reason, failed to attend.

## Inter-house Competitions and Merit System

Woodhey has six 'Houses':- Ashton, Calrows, Grant, Hoyle, Kay, and Peel. Throughout the year all pupils have the opportunity to represent their House in a variety of competitions including: Music, Drama, Football, Athletics, Hockey, Netball, Rugby and Basketball. At the end of the academic year the 'Champion House' trophy is awarded to the House winning the most number of competitions.

The 'Merit' shield is also presented to the House who have gained the most number of pupil Merits. Merits are awarded to pupils by staff for good work, good homework, good progress, regular attendance at extra-curricular sessions and general courteous behaviour. Each week House totals are displayed along with the names of the top 50 pupils in school.

Pupils have the opportunity to exchange their merits for small gifts at the 'Rewards Shop' Here they can use their merits to receive items of stationery, sports equipment, jewellery, vouchers for various shops, 'Go to the front of the dinner queue pass' and £5 off the Year 11 prom.

At the end of the year pupils who gain the most merits in each year group are entered into a grand draw. Last years' prizes included a flat screen TV, and an i-Pod shuffle.

SPECIALIST SCIENCE COLLEGE

# Woodhey High School

## **Bullying**

The school has a written Anti-Bullying policy: Bullying is always taken seriously, and parents should contact the child's Form Tutor or Head of Year as soon as possible if they suspect that their child is being bullied at school. Parents of both the bully and the bullied are often invited in to school to try to work out an early solution to the problem. Staff will always provide a listening ear to pupils who feel that they are being bullied by others. Pupils may also speak to staff at the weekly Drop-in which is open in the Library each Monday lunchtime. We also operate a 'buddy' system to support our younger pupils.

## **Sex Education**

Sex Education is delivered through the school's Personal, Social and Health Education lessons. In addition to receiving factual information, pupils will also be helped to understand the complex nature of personal relationships, love and family life, and learn about sexual responsibility and consideration for others. Our experienced staff handle such issues sensitively, and our programme is in line with Bury's LA's policy on Sex Education. Parents wishing to exercise their right to withdraw their children from Sex Education should inform the Headteacher in writing.

## **Valuables**

The school is not insured for the loss/theft of valuable items. We, therefore, strongly discourage pupils from bringing such items to school. MP3 players, iPods, games consoles etc are not allowed. Mobile phones may not be used. These items will be confiscated from pupils, stored under safe conditions, and returned to parents as soon as is practicable. We have enjoyed the support of the vast majority of parents on this matter.

## **Child Protection**

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour, or failure to develop. Where it appears that a child may have been abused, the school is required, as part of the local Child Protection Procedures, to report its concerns to the Social Services Department immediately. Parents will always be informed in such an event.

**SPECIALIST SCIENCE COLLEGE**

# Woodhey High School

## Summary of KS4 Results 2009 (Number of pupils in school aged 15 years = 190)

	Achieving 5+A*-C's	Achieving 5+A*-C's (including English and Maths)	Achieving 5+ A*- G's	Capped Point Score (best 8 Qualifications)	Average Point Score	Achieving No GCSEs
<b>Woodhey 2009</b>	80%	72.1%	95.3%	344	431	0
Other Bury Schools (2008)	68.2%	56%	97.9%	323	390	
All England (2008)	64.6%	47.2%	91.3%	303	378	1.4%

- 68% of pupils achieved 8 or more A\*-Cs
- 61% of pupils achieved 8A\*-C that included maths, English, Science, ICT, a language and a subject from Humanities.
- 38% of pupils achieved at least 8 A/A\*s
- 28% of all GCSEs were achieved at A\* or A grade.
- 86% of pupils achieved A\*-C in English, 38% at A\*/A
- 75% of pupils achieved A\*-C in Mathematics, 29% at A\*/A
- 78% of pupils achieved at least one A\*-C in Science, (35% at A\*/A with 70% of pupils achieving 2 A\*-C).

*Bury and National figures for 2009 were not available at the time of publication.*

## End of Key Stage 3 Assessments: Spring 2009 (Figures may not total 100% because of rounding)

<b>WOODHEY SUMMARY 2009</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>
% pupils at level 5 and above	91.5%	91.5%	87.4%
% pupils at level 6 and above	73.4%	74.4%	55.8%
% pupils making 2 levels progress	57.5%	71.3%	30.6%

	<b>BURY SUMMARY 2009</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>
	% pupils at level 5 and above	79.1%	80.7%	80.6%
	% pupils at level 6 and above	46.6%	59.8%	54.8%
	% pupils making 2 levels progress	35.2%	59.1%	29.8%

**SPECIALIST SCIENCE COLLEGE**

# Woodhey High School

## Opportunities beyond the Curriculum

Woodhey is a lively and active community and we encourage pupils to take part in the wide range of activities on offer.

Our sporting activities include gymnastics, trampolining, dance and basketball, in addition to all the usual team games. There are competitive and recreational teams and clubs and active inter-house competitions. Outdoor activities are supplemented by the Duke of Edinburgh's Award Scheme and we run an annual PGL holiday for Year 10 pupils, involving a range of challenging activities. Pupils in KS4 are encouraged to participate in activities leading to sports awards.

Woodhey offers excellent musical opportunities, with an established orchestra, several choirs and rock bands. Individual tuition is available in many instruments and we hold regular Musical events concerts. We also stage a popular annual drama production.

There are residential field trips and frequent visits to theatres, galleries, museums, sporting events and places of interest. Clubs, events, quizzes and competitions in science, creative writing, reading, computers and public speaking take place throughout the year.

We organise school holidays in Britain, Europe and further afield, including the USA, China, Kenya and Australia in recent years.

A list of all current activities has been compiled and is available for you to see.

## Other Examination Results

### Entry Level Certificate

	Level 3	Level 2	Level 1
English	1	0	0
Geography	8	0	0
History	5	0	0
Italian	10	0	0
Life Skills	8	0	8
Spanish	12	0	0

Level 3 is the highest level awarded at Entry Level, which is below GCSE.

### Adult Literacy and Numeracy Tests/CLAIT/NVQ

	Entered	Level 2	Level 1
Adult Numeracy*	24	10	14
Adult Literacy*	25	9	16
Clait Diploma	11	0	11
Spanish NVQ	11	0	11

\* Level 2 in both subjects is equivalent to a Grade 'C' GCSE.  
Level 1 is equivalent to Grades D to G at GCSE

# Woodhey High School

## 2008 / 2009 GCSE Exam Results achieved by Year 11 (girl, boy, total)

Entries		A*	A	B	C	D	E	F	G	U	Entries		A*	A	B	C	D	E	F	G	U		
English	g	94	7	35	20	23	7	1	0	0	Drama	g	21	2	4	1	8	5	1	0	0	0	
	b	96	6	27	18	27	8	7	2	0		b	5	1	0	3	0	1	0	0	0	0	
	t	190	13	62	38	50	15	8	2	0		t	26	3	4	4	8	6	1	0	0	0	
English Lit	g	89	3	13	31	32	7	3	0	0	French	g	17	6	7	3	0	1	0	0	0	0	0
	b	87	2	15	24	31	9	1	2	1		b	9	5	3	1	0	0	0	0	0	0	
	t	176	5	28	55	63	16	4	2	1		t	26	11	10	4	0	1	0	0	0	0	
Maths	g	94	3	24	21	23	10	9	3	0	Geography	g	57	8	12	11	12	2	7	4	1	0	0
	b	95	8	14	28	21	9	9	4	2		b	54	11	9	8	8	6	4	4	1	3	
	t	189	11	38	49	44	19	18	7	2		t	111	19	21	19	20	8	11	8	2	3	
Science	g	86	5	18	16	25	13	5	3	1	History	g	18	4	4	4	5	0	1	0	0	0	0
Core	b	88	10	19	12	25	11	4	3	3		b	36	6	9	6	7	3	3	1	1	0	
	t	174	15	37	28	50	24	9	6	4		t	54	10	13	10	12	3	4	1	1	0	
Science:	g	80	5	6	18	29	6	14	1	0	Human	g	11	0	1	5	4	1	0	0	0	0	
Additional	b	75	6	11	12	30	8	6	0	1	Physiology	b	11	0	0	0	8	2	1	0	0	0	
	t	155	11	17	30	59	14	20	1	1		t	22	0	1	5	12	3	1	0	0	0	
Art & Design	g	33	3	2	7	11	5	4	1	0	ICT NATIONAL	g	47	0	5	12	30	0	0	0	0	0	
	b	5	0	1	0	2	2	0	0	0	OCR	b	36	0	4	9	23	0	0	0	0	0	
	t	38	3	3	7	13	7	4	1	0	(1 GCSE)	t	83	0	9	21	53	0	0	0	0	0	
Biology	g	8	2	4	2	0	0	0	0	0	ICT NATIONAL	g	18	0	6	8	4	0	0	0	0	0	
	b	8	4	3	1	0	0	0	0	0	OCR	b	29	0	11	11	7	0	0	0	0	0	
	t	16	6	7	3	0	0	0	0	0	(2 GCSE)	t	47	0	17	19	11	0	0	0	0	0	
Business	g	9	0	2	1	4	1	1	0	0	Music	g	3	3	0	0	0	0	0	0	0	0	
Studies	b	6	0	0	2	1	2	1	0	0		b	3	2	1	0	0	0	0	0	0	0	
	t	15	0	2	3	5	3	2	0	0		t	6	5	1	0	0	0	0	0	0	0	
Business & Comm	g	12	1	6	1	4	0	0	0	0	Physical	g	27	5	6	8	3	3	2	0	0	0	
Studies	b	10	1	1	1	4	1	1	0	1	Education	b	41	6	7	9	6	7	5	1	0	0	
	t	22	2	7	2	8	1	1	0	1		t	68	11	13	17	9	10	7	1	0	0	
Chemistry	g	8	1	4	3	0	0	0	0	0	Physics	g	8	2	2	4	0	0	0	0	0	0	
	b	8	3	3	2	0	0	0	0	0		b	8	3	4	1	0	0	0	0	0	0	
	t	16	4	7	5	0	0	0	0	0		t	16	5	6	5	0	0	0	0	0	0	
D&T	g	0	0	0	0	0	0	0	0	0	Religious	g	21	4	4	8	3	1	1	0	0	0	
Electronic	b	8	2	0	2	3	0	0	0	1	Education	b	6	0	2	3	1	0	0	0	0	0	
Products	t	8	2	0	2	3	0	0	0	1		t	27	4	6	11	4	1	1	0	0	0	
D&T	g	23	3	5	3	11	1	0	0	0	Religious	g	70	1	9	8	17	17	11	4	1	2	
Food	b	16	0	4	2	8	2	0	0	0	Education	b	71	0	9	12	18	6	6	11	4	5	
Technology	t	39	3	9	5	19	3	0	0	0	(Short Course)	t	141	1	18	20	35	23	17	15	5	7	
D&T	g	6	0	4	1	1	0	0	0	0	Spanish	g	86	4	17	22	24	11	6	1	0	1	
Product	b	3	0	1	1	1	0	0	0	0		b	70	1	12	18	21	13	5	0	0	0	
Design	t	9	0	5	2	2	0	0	0	0		t	156	5	29	40	45	24	11	1	0	1	
D&T	g	2	0	0	1	2	0	0	0	2	Statistics	g	3	1	1	1	0	0	0	0	0	0	
Resistant	b	16	0	1	0	4	3	2	2	1		b	7	1	1	1	2	0	2	0	0	0	
Materials	t	18	0	1	1	6	3	2	2	1		t	10	2	2	2	2	0	2	0	0	0	

U Denotes an unclassified result.

\* Short course is equivalent to ½ GCSE

# SPECIALIST SCIENCE COLLEGE